

**Center for Teaching, Learning and Scholarship
Samford University**

**PRISM Institute
April 23 – 24, 2004**

Samford University PBL Presentation Information

Title

Exploring the Power of Problem-Based Learning

Presenters

Mary Sue Baldwin, Director, Center for Teaching, Learning and Scholarship
David W. Chapman, Dean, Howard College of Arts and Sciences
Ronald L. Jenkins, Professor, Biology
George E. Keller, Assistant Dean, Howard College of Arts and Sciences

Abstract

Problem-based learning (PBL) can be a powerful tool for enhancing student learning and for strengthening one's passion for teaching. Samford University has been key player in the use of PBL in undergraduate programs and we wish to share our PBL experiences with you. During this session, we will provide detailed information on the essentials, challenges, and rewards of PBL along with a PBL problem for the participants.