

During the first month of classes this semester a quantitative readiness test was administered in Psychology 350. This questionnaire is intended to help us decide how useful the assessment program was for everyone involved, including you, the student. Please code your name and student identification number on the scan sheet (so we can compare the people completing this questionnaire to those who took the test).

Did you take the quantitative readiness test this semester? YES NO

If you circled NO, you should not complete this questionnaire . . . JUST HAND IN THE SCAN SHEET WITH YOUR NAME AND ID CODED.

If you circled YES, code your response to each statement below on the scan sheet using this scheme:

A = Strongly agree B = Agree C = Neutral D = Disagree E = Strongly disagree

You are also encouraged to write comments about the assessment project this semester on this sheet. HAND IN BOTH THIS SHEET AND THE SCAN SHEET WHEN FINISHED.

1. Taking the test and looking through my corrected solutions helped me in this course this semester.
2. The problems on the test matched the quantitative skills needed in this course.
3. The test helped me realize the skills I would need for this course.
4. After I went through the corrected test I was able to understand how to solve the problems.
5. The test did not influence my approach to this course in any way.
6. The material on the test did not match what we had to be able to do in this course.
7. A student who did well in this course would also be able to solve most problems on the test.
8. How many hours did you spend reviewing for the test?

A = 0 hrs. B = ½ hour C = 1 hour D = 2 hrs. E = 3 or more hrs.

9. After you took the test, how much time did you spend reviewing mathematics for your course?

A = 0 hrs. B = ½ hour C = 1 hour D = 2 hrs. E = 3 or more hrs.

Comments about the quantitative readiness testing program this semester (continue on back if necessary):